



Volunteer Dorothy Polakoff, information analyst Arlynn Snukals, NICD Director Loraine DiPietro and volunteer Isadore Zisman are hard at work in the Information Center.

Car stickers security renewals in August

ALL MOTOR VEHICLE PARKING DECALS EXPIRE ON AUGUST 31, 1982. The Department of Safety and Security is now open for the renewal of decals and for the issuance of parking permits, between the hours of 8 a.m. and 3:30 p.m. Mondays through Fridays.

No one who has outstanding tickets will be allowed to register an automobile.

In order for a person to register a vehicle for the 1982-83 school year, a Certificate or Proof of Automobile Insurance should be provided to the Department of Safety and Security. This is a standard form used by most insurance companies and can be obtained by requesting from your agent that a Certificate or Proof of Auto Insurance form be made out to Gallaudet College, Department of Safety and Security.

You also have the option of bringing in a copy of your insurance policy, rather than the Certificate or Proof, when you register a vehicle. However, an insurance policy must be presented every year and a Certificate only needs to be submitted once.

If you have any questions or encounter any difficulties related to the registration of your automobile you may contact Lieutenant Jones or Officer Lawson on x5563.

Tot wows Cued Speech audience

by R. Orin Cornett

The high point of the Aug. 8-14 Cued Speech Family Program, attended by more than 200 persons, was the children's program held Friday afternoon, Aug. 13, in which the children exhibited their cueing skills through skits and demonstrations.

Three-year-old Anna Musick stole the show with her bilingual (English and ASL) capabilities. She dutifully performed her part in the Cued Speech skit, then kept the audience in stitches with her ASL description of the audience as "monstrously big" and "sitting all around." She identified the children's activity as "drama" and mimed the animals represented by the children—the dog's floppy ears, etc. With her mime, she repeatedly cued

"sing" for the children's imitations of the animals.

Anna's parents communicate with her primarily in Cued Speech, a system using eight one-handed configurations in four locations near the face to help make the hearing impaired child's understanding of speech clear through vision alone. Her parents occasionally use signs (without speech) and stay as close to ASL as they know how. They are depending more and more on association with deaf people to model ASL for Anna because they do not consider themselves good models.

The Office of Cued Speech Programs employs Patrick Weir to teach ASL to Anna one hour each day. She is expected to be the first example of a deaf child of hearing parents who is bilingual

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Questions about deafness? ... Ask the NICD

The challenge of developing a national information center while responding to an average of 700 inquiries (telephone and letter) monthly can keep a four-person staff on its toes. That's the challenge facing Gallaudet's National Information Center on Deafness (NICD). Here's a sampling of some of the inquiries that daily challenge the staff:

- Send me any available information on alcoholism and the deaf.
- Who invented sign language? Who invented Ameslan? When?
- If you can transplant a heart, why can't you transplant an ear?
- Would you send me a list of colleges who cater for (sic) deaf students in architecture?
- Could you please send me some information on the rights of deaf persons and the services they receive as citizens?
- Our one-year-old son has been tested and found to have a profound hearing loss. It was recommended that we write to you for information regarding the education of hearing impaired children.
- Do you have information on captioned tv and tty's?
- Are there any summer deaf education programs where I could do student teaching?
- Could you please send me information on improved aids for the deaf since the early 60s? I have a term paper due on April 9, 1982. (Letter was received at NICD On March 26, 1982!)
- Where can we find training materials to broaden the knowledge of management and other fellow employees regarding the hearing impaired?
- Whom do I contact at Gallaudet College to find out about in-service training for nurses in my hospital?

Who's asking the questions?

Letters and calls come from parents, professionals, educators, employers, public and social service agency personnel, students of all ages, the general public, deaf consumers and Gallaudet personnel. The range of questions is wide as the selection above shows.

Who answers the questions?

If you call or stop by the NICD offices, you'll be greeted by one of the following staff members: Loraine DiPietro, director; Arlynn Snukals, senior information analyst; Craig Speicher, junior information analyst; Carnella Calhoun, secretary. You'll also see a staff of busy and committed volunteers. NICD volunteers play an important role in the Center's activities through their various assignments. The eight volunteers currently working with NICD respond to inquiries, help with information searches and provide clerical and telephone support. Prior to assignment, each volunteer participated in a one-day orientation to deafness and Gallaudet.

What kind of information does NICD provide?

The response depends on the questions asked and the individual inquirer. School children, for example, receive a letter and a packet of information geared

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Teacher Gail Ramsay cues with Anna Musick to help her prepare for her skit.

A report from Russia

Note: A number of Gallaudet alumni and other participated in a two-week tour of Russia, sponsored through the Russian Department, in June. The following excerpts from a journal kept by Chemistry Professor Francis Higgins and his wife, Catherine, focus on schools and organizations for deaf people in Moscow, Kiev and Leningrad.

Moscow

After a continental-style breakfast, we were bused to the Institute of Defectology where the director, a man in his 60s, spoke on the work being done on the education of the handicapped children including the hearing impaired.

There are separate schools for the deaf and for the hard of hearing with those at two and a half years old being accepted in the preschool program. Those at the age of one with residual hearing are enrolled in an experimental school.

The children remain in school for 12 years after which they study at a professional or trade school for three years. Each graduate is guaranteed employment. A few possessing good lip reading ability or with the help of interpreters undertake postsecondary work.

Classroom work is carried out orally. Fingerspelling and signs are employed only when difficulties in teaching are encountered. Hearing aids are used for those with residual hearing. It was stated that in comparison with hearing students, the deaf pupils were four years behind in their education.

There are evening classes for the adult deaf, with academic and technical courses being offered.

The Institute is carrying out research work to determine the possibility of reducing the number of years in school from 12 to 10. Studies are also being made on children with multi-handicaps, learning disabilities and speech problems. The goal is to resolve the difficulties and put the children in normal class

Our bus drove us to the headquarters of the All Russian Society for the Deaf located far out in the suburb of Moscow. We were greeted by several officers and staff workers who escorted us to a large room where the chairman described the work of the organization.

The Society has 157,000 members and 70 local committees. It sponsors rehabilitation work, vocational training classes, a theater for mimic training, two homes for the elderly deaf, a correspondence school, festivals and sports activities with 35,000 deaf participants. From this number, 500 become "master athletes" and enter major sports events.

The Society has built an apartment where Society employees live rent free. Free hearing aids are available to the deaf as well as free health service up to the age of 16. Other services without cost include legal aid and vouchers that can be used for certain purchases. Travel expenses from October to May are reduced by 50% for the deaf.

The deaf are allowed to drive cars having obtained this privilege only in recent years. Some programs on TV are captioned. It was also learned that 50 deaf people are studying at Moscow University, some with the help of interpreters

Kiev

Today, we visited the Kiev School

for the Deaf, a boarding school, established in 1804. It is supported by the state and education is free. Children are admitted at the age of two and remain for 12 years. The children are first taught orally; after the age of six sign language is included.

The present enrollment is 410 and 120 teachers, including three who are deaf. The average number of pupils to a classroom is 12. After 12 years of studying, the pupils either learn a trade or undertake studies on the secondary work. Three have graduated from Kiev University, taking notes from classmates. Now interpreters are available.

The adult deaf in Kiev have their own organization with a theater and newspaper. They also sponsor an adult education program

Leningrad

After lunch, we visited the headquarters of the Leningrad Society for the Deaf in what once was the palace of the brother of Nicholas II.

Mr. Lopatkin, who is deaf, is the chairman of the Society. A tall man in his 50s and the father of two sons, he was originally a mechanic by trade. After joining the Society, he rose through the ranks, becoming chairman in 1969. The deputy chairman is a hearing woman who serves as his interpreter.

With the help of Tania, our Intourist guide, and our own two interpreters, Liz and Connie, who did an outstanding job, we learned that:

- 157,000 deaf people live in the Republic of which Leningrad is the capital.
- Financial assistance is received by the Society from the state as well as from enterprises (factories) where the deaf work.
- The deaf are employed in many professional fields but not in aviation, underground work or in the church.
- Two deaf workers received the Order of Lenin medals during World War II and 900 others received lesser medals.
- One deaf engineer supervises the work of 12 hearing engineers.
- Deaf people have no difficulties in obtaining employment.
- The sign language is not uniform throughout Russia. Each republic has its own variations just as we have regional signs in America.

After this interesting talk, we were driven to the "Palace of Culture" nearby where the Society had rented the auditorium to give plays. About 200 deaf were already there. We were escorted to the front seats and for the next hour we watched skits performed by a visiting troupe of deaf actors from Moscow

Nine o'clock saw us landing at the Washington National Airport amidst much joy and relief to be back in our own country, the United States of America! Dr. Yeager, Chairman of the Russian Department at Gallaudet College who had labored hard through the school year to plan this wonderful tour, was on hand to greet us.

Dr. Yeager was assisted in the planning of the tour by Dr. Albert Leas, a travel agency representative, who distributed valuable literature and made important contacts. Credit should also be given to Elizabeth De Marco and Constance Spells for their service as interpreters without which much would have been lost upon us.



Teacher Barbara Lee demonstrates with Marijo Bogue how cueing helps stimulate her speech, while other program participants watch.

Cued Speech

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in spoken English (through Cued Speech) and ASL, and thus able to function easily in both hearing and deaf environments. At this point, Anna's receptive vocabularies are about equal in Cued Speech and in signing, although her expressive skill is greater in signing, which she started about seven months earlier.

The Aug. 8-14 Cued Speech Family was attended 115 adults and 85 children, including 44 families and 31 professionals concerned with the hearing impaired. One family included four generations in attendance.

An earlier Cued Speech program held July 11-17 for adults only was attended by 65 persons, including six hearing impaired adults, 49 professionals and five families of hearing impaired children (without the children).

At the family programs, hearing impaired and hearing children were taught separately for the first two or three days. During the last half of the week

the two groups sometimes worked together, since by midweek most of the children picked up enough to communicate across the hearing barrier.

In the Aug. 8-14 program, eight hearing teenagers and three hearing impaired teens, all with several years of experience, served as assistant teachers in the classes.

Letters

In appreciation

On behalf of Student Special Services' staff and students, I would like to thank the campus community for their cooperation and continued support during the academic year 1981-82. We are looking forward to working with you again during the new academic year 1982-83.

John M. Raymer
Director
Student Special Services
x5405

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on programs of interest can be obtained from the Office of Sponsored Research, x5030 (voice or TDD).

Deadline Program

- | | |
|----------|--|
| 09/01/82 | SEP—Student Initiated Handicapped Research |
| 09/13/82 | NEA—Literature Program: Small Press Assistance |
| 09/15/82 | SEP—OSERS—Technology Research |
| 09/15/82 | SEP—Parent Projects |
| 09/15/82 | SEP—School Based Research Projects |
| 09/15/82 | NEH—Humanities Research Conferences |
| 10/01/82 | NEH—Research Humanities Materials: Tools/References |
| 10/08/82 | NEA—Media Workshops and Residencies |
| 10/15/82 | NEH—Elementary and Secondary Humanities Education Grants |
| 10/15/82 | NEH—Humanities Youth Grants: Preliminary Narrative |
| 11/01/82 | NIMH—Preventive Intervention Research |

- | | |
|----------|--|
| 11/01/82 | NIA—Behavioral Aging Research Small Grants |
| 11/01/82 | NIA—Health, Functioning in Middle, Later Years |

Parent Projects Program

The Office of Special Education and Rehabilitative Services of the U.S. Department of Education has announced Sept. 15 as the application deadline for proposals on research projects under their Parent Projects Program. Parent Projects research is to relate to the role played by parents and families in the education of handicapped children.

Grants in this program will average \$50,000 and may be made for up to one year. Possible issues for study include studies of parent involvement in placement decisions, studies of parent involvement in the development of individualized education plans, research relating to settlement of disputes between parents and schools, research on the effectiveness of parent information projects supported by the Special Education Program, research on parents as volunteers, studies on parent training procedures—especially research on the effectiveness of SEP parent training procedures—and research on the effects of total family involvement in educating handicapped children, with particular attention placed on the role of siblings.

A Message from the President

Welcome to the 1982-83 academic year

Gallaudet College is concluding yet another very busy summer session. We wish to extend our deep appreciation to Jack Parr and his associates as well as the faculty and staff who made the summer session meaningful to those who attended.

The preparatory students have been deeply involved in New Student Orientation. This means that the 1982-83 academic year is upon us. As we think about this year, it seems to have two features which stand out. The first of these is that the mission of Gallaudet College is as vitally important as ever. Unlike some colleges and universities, we are preparing to accept more—not fewer—students. Unlike other colleges and universities, these students need this particular college. Gallaudet College is a college established, shaped and committed to serving students with hearing disabilities. Furthermore, some of these students have lived for the opportunity to attend here because they know that the Gallaudet College degree not only will prepare them for life, more independent living and better jobs, but it will also bring them a sense of accomplishment and dignity. These students, just as others before them, will be the deaf leaders of the future.

Secondly, a major feature of the coming academic year will be that of economic challenge. Conditions are currently proving that Washington, D.C., including Gallaudet College is not recession proof. In spite of the hopes and aspirations of more students than ever, the College will need to

work harder to achieve the financial base required to offer educational programs and services as good as those offered in the past. We must work as a team and we must use all of our ingenuity in order to increase funding levels. We must also examine current expenditures to be sure that we use well the funds which are available to us.

As we face these challenges, we must remember that the Gallaudet mission extends to deaf people who may not be on Kendall Green. The Pre-College Programs will need to offer more and more services to affiliated schools and school programs serving hearing impaired children because these schools are short on funds. Our Public Service units including the extension centers will be reaching those hearing impaired people who may not qualify or who may not be inclined to attend Gallaudet College. They need help, too.

The tremendously important mission of Gallaudet College and the grim economic conditions offer a set of circumstances which could intimidate. However, the Gallaudet attitude is one of strong belief and commitment. We will cope; we will serve; and we will survive. Gallaudet will emerge 10 years from now with an even greater legacy for all deaf people.

Best wishes to students, faculty, staff and administrators for the 1982-83 academic year. It is always a privilege and a pleasure to work with you and to be associated with you.

Edward C. Merrill, Jr.

Attention Gallaudet staff

Sign Language Instruction for Gallaudet Employees (S.L.I.G.E.) will begin the week of Sept. 20 and run until Dec. 13. The Thanksgiving recess will be observed Nov. 25 and 26.

Please come in to the S.L.I.G.E. administrative office, Learning Center, Upper South-21 the week of Sept. 13 between the hours of 9-12 and 1-3 p.m. to fill out a registration form. Lynn Jacobowitz, program coordinator, will be available at those times to assist you with class placement.

If you have any questions, please do not hesitate to contact either Lynn Jacobowitz (MTB Room 211, x5630 TDD) or Liz Conley (LC US-21, x5662).



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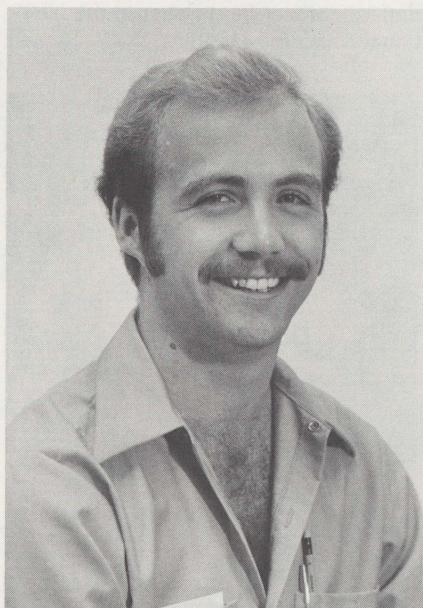
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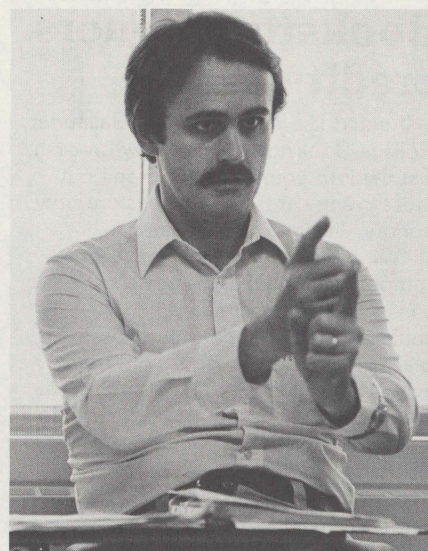
Chun Louie

Charlie Shoup

Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.



Need new locks or keys? Contact Jeff Buczkowski, Gallaudet's new locksmith, through the Service Center, x5200.



Two new faculty members at Gallaudet this year are Deborah Krichbaum and Francis Duffy. Krichbaum is an assistant professor of Home Economics. She has her MS and BS from the University of Tennessee and has taught at Carson Newman College and Hood College. She has also worked with Maryland energy conservation programs and done private consulting in public information and education. Duffy is an assistant professor of Administration and comes to Gallaudet from Lesley College Graduate School in Cambridge, MD where he was assistant professor of Special Education. He has his M.Ed and PhD in Curriculum and Supervision from the University of Pittsburgh.

NICD answers variety of questions

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to their age level and interest. To handle the many general queries, NICD staff has developed standard responses including fact sheets and resource lists pertinent to the topic. For inquiries that require a personalized response, the information specialists and volunteers search the files, contact Gallaudet faculty and staff and appropriate off-campus agencies for additional information. The Center works closely with other Gallaudet departments and programs to develop fact sheets and resource lists which will serve a wide public effectively and efficiently.

How long has NICD been in operation?

After an initial planning grant which surveyed the need for a national centralized source of information on deafness, NICD opened its doors on the Gallaudet College campus as a unit within the Alumni/Public Relations Office. Since its inception in 1980, NICD has been expanding its working information files and developing the on- and off-campus contacts that enable the staff to provide responses to the many inquiries received.

How do users respond to NICD service?

Like any one else, NICD staff likes to hear from the people it serves. Some people call back to ask for additional information or with new questions; others send thoughtful thank you letters to staff members who have helped answer their questions. The favorite among the staff is this one:

Dear T. Gallaudet:

I thank you for sending these things that I wanted. How is the school doing? I hope you have a merry Christmas and a Happy New Year. And I hope you tell the deaf children that I said hi, . . . and spechely tell Alice I said Hi, and tell everyone I said hi.

From your friend

P.S. Please write back.

Thank you XOXOXOXO

How can NICD help me?

NICD tries to maintain a comprehensive supply of materials relating not only to deafness but to Gallaudet College programs as well. Pamphlets, brochures and catalogs from various sources are stored at NICD. Fact sheets and resource lists developed by NICD and other agencies are continuously being collected to assist with inquiries. NICD information and publications are available to the Gallaudet community. Single copies of NICD materials are available at no cost; multiple copies are provided at a low cost per copy.

How can I help NICD?

What you do is important to NICD. Let NICD know about it. Inquirers ask about specific programs and services. If you have a program brochure or newly developed materials, send copies to NICD. Going on a professional trip? Information about programs and services in other parts of the country and around the world are valuable additions to NICD's information files. Pick up two sets of information on your next trip and share one with NICD.

How often do you get letters on your desk that start out, "I'm writing a term paper on deafness . . ." or "A friend told me I could write to you to get information about teaching deaf students . . . or about Gallaudet College . . ." We'll answer those letter if you'll forward them to us.

NICD relies on the services of volunteers. If you know of someone who is looking for a volunteer opportunity, tell him/her about NICD.

How can I contact NICD?

Call the Center at x5109 or visit the office. NICD is housed temporarily in Trailer 6 behind the Washburn Arts Building while the E.M. Gallaudet Building undergoes renovation. Come over and visit the Information Center.

Bookstore honors credit cards

If you'd like to shop at the Gallaudet College Bookstore but are low on cash, just dig into your wallet and pull out those credit cards. The Bookstore now honors Visa and MasterCard.

"We have been asked by students, campus personnel and visitors over the past several years if the Bookstore could accept credit card purchases," said Mike Lockhart, Bookstore manager. "After a survey and some inquiries, we decided it would provide an alternative way to purchase items in the Bookstore." The Bookstore began honoring the credit cards on graduation day last May.

There is no minimum purchase required to use a charge card. However, with purchases of \$50 or more, the Bookstore must call the bank to verify the customer's account. No change has been made in the Bookstore pricing policy, even though it has to pay a fee to the bank for handling charge accounts.

According to Lockhart, most customers still pay cash for their purchases, but people who purchase several sign language books, clothing and higher priced merchandise usually use their credit cards. He also noted that during the recent GCAA Triennial Reunion a fair number of alumni used their credit cards for purchases.



The Gallaudet College Bookstore now has a limited edition of the Boston rocker with the Gallaudet seal on the back. Only seven rockers are available. The cost of the chair is \$110.

Faculty Sign Communication Program Fall - 1982

The Office of Faculty Training & Orientation, Department of Sign Communication, is pleased to announce its fall semester program. Except for the intensive fingerspelling course, all -MWF- classes will begin on Monday, Aug. 30, and terminate on Wednesday, Nov. 24 (no classes Labor Day, Sept. 6). All -TTH- classes will begin Tuesday, Aug. 31, and terminate Tuesday, Nov. 23.

I. **RECEPTIVE AND EXPRESSIVE FINGERSPELLING**
Aug. 30 - Sept. 10 **AGNES SUTCLIFFE**
Section 1 9-10 am Daily
Section 2 12- 1 pm Daily

II. **SIGN VOCABULARY BUILDING**
Expressive and receptive sign communication with emphasis on conceptual signing and effective communication of written or printed English language materials for classroom use. This course will also help prepare people for the SimCom Evaluation.
Section 1 8:30-10 am **T TH WILL MADSEN**
Limited to 1st and 2nd year faculty. Emphasis on continued development of fluency in signing and vocabulary building.
Section 2 10-11 am **M W F PAT RICHEY**
or
10-11:30 am **M W**
Section 3 9-10:30 am **T TH PAT RICHEY**
Section 4 11-12 noon **M W F AGNES SUTCLIFFE**

III. **ASL FOR THE COLLEGE CLASSROOM**
This course will result in a more complete understanding of the importance of classifiers, non-manual aspects of sign communication, pluralization, directionality, pronominalization, negation and assertion, plus many other important components of ASL which can be utilized in the college classroom for more effective communication with deaf students.
Section 1 10-11 am **M W F JAN GEMMILL**
Section 2 2- 3 pm **M W F JAN GEMMILL**
Section 3 10-11:30 am **T TH JAN GEMMILL**

IV. **CONVERSATIONAL ASL**
Emphasis in this course is on acquiring an understanding of syntactical patterns and sentence structure in conversational American Sign Language. Although receptive skills will be stressed, the student will also have opportunity to develop some expressive know-how. This course is recommended for those who have completed ASL for the College Classroom or who already have a working knowledge of some of the basic components covered in that class.
Section 1 1- 2 pm **M W F JAN GEMMILL**
Section 2 2- 3:30 pm **T TH JAN GEMMILL**

NOTE: If any of the times offered for any of the courses (except the fingerspelling course) do not fit the schedules of any faculty member, please inform the Office of Faculty Training & Orientation ASAP by contacting Liz or Will Madsen at x5662 or x5668, voice or TDD and leave times available and type of instruction desired. Some flexibility may be available to change established times or to offer additional sections as needed.

Jobs Available

SECRETARIAL POSITIONS: Contact Personnel for listing.
TV STUDIO ENGINEER: Gallaudet Television
SENIOR SYSTEMS PROGRAMMER: Computer Center
INTERPRETER: Interpreter Referral Services
COORDINATOR: Gallaudet Interpreting Services
FISCAL AUDITING ASSISTANT: Internal Auditing
ASST. SHIFT SUPERVISOR: Safety & Security
ELECTRONIC TECHNICIAN: Technical Support Services
CAMPUS POLICE OFFICER: Safety & Security
DIRECTOR, TECHNOLOGY MONITOR/SURVEY UNIT: Sensory Communication Research Lab, Rehabilitation Engineering Center
JUNIOR INFORMATION ANALYST: National Information Center on Deafness
DIRECTOR OF STUDENT LIFE: MSSD
SUPERVISOR, OUTREACH PRODUCT DISSEMINATION TEAM: MSSD
SENIOR APPLICATIONS PROGRAMMER/BUSINESS AFFAIRS: Computer Services
COORDINATOR OF CONTRACTS AND SERVICES: Business Services
CHECKOUT CASHIER: Bookstore
NURSE: Student Health
REMODELING CARPENTER/MASONRY MECHANIC: M&O Maintenance Services
MECHANIC IV: M&O Maintenance Services
OCCUPATIONAL THERAPIST: KDES
PHYSICAL THERAPIST: KDES

FACULTY POSITIONS

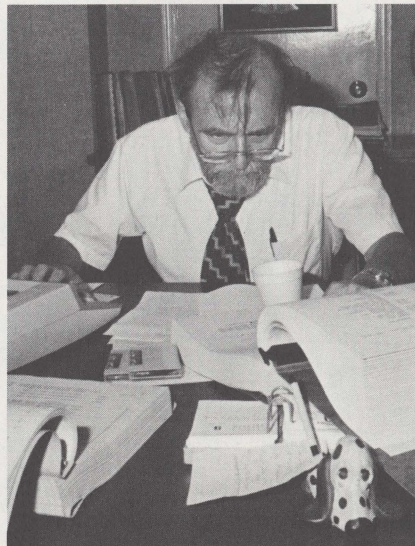
ASSISTANT CROSS COUNTRY COACH: MSSD
FAMILY COMMUNICATION PROGRAM SIGN LANGUAGE INSTRUCTORS: MSSD
SUBSTITUTE TEACHERS: KDES
WORK EXPERIENCE SPECIALIST: MSSD
MATHEMATICS TEACHER: MSSD
ENGLISH TEACHER: MSSD
COMMUNICATION SPECIALIST/BILINGUAL TEACHER: MSSD

FOR ADDITIONAL INFORMATION ABOUT STAFF POSITIONS, CONTACT **JOB RECORDING IN PERSONNEL OFFICE**, x5514 VOICE OR x5520 TDD.

APA Convention set

The American Psychological Association's 90th Annual Convention will be held in Washington, D.C. Aug. 23-27. To acquaint convention participants with Gallaudet College, a continental breakfast will be held Wednesday, Aug. 25 at the Washington Hilton.

The breakfast is being cosponsored by the President's Office, the National Academy and the Departments of Counseling and Psychology. For further details, contact Terri Baker in the National Academy, x5480.



Controller Sam Wagner with the Accounting Office checks the books.

Classified Ads

FOR SALE: Portable dishwasher, \$75 or best offer. Call Maryte, x5008 TDD.

FOR SALE: Sears stereo record player, \$40. Call Mary, x5801 or 577-1902 voice after 5 p.m.

ROOMMATES WANTED: Male or female, non-smokers, for lovely townhouse 10 miles from Gallaudet. Rent negotiable. Call Carol, x5833 days, 459-1161 evenings.

ROOMMATES NEEDED: Female needs other female roommates who either have a house or apt. to share or would like to look for one together. Call Andrea, 692-2839 TDD days, or 933-6730 TDD evenings.

FOR SALE: Smith Corona manual typewriter, 11 inch carriage, portable with carrying case. Excellent condition, \$50. Call x5532 TDD or 459-1717 TDD evenings.

FOR RENT: 2 br. apt., L'Enfant area near Metro, up to 4 people, avail. Oct. 1. \$590/mo. incl. utils. and pool. Contact Gertha, P.O. Box 927 or Peet Hall.

FOR RENT: Room, \$150/mo. plus utils. Call 459-7464 voice or 459-7465 TDD.

ROOMMATES NEEDED: 2 people to share furnished 2 br apt. Must be neat, non-smokers and cat lovers. \$142/mo. plus 1/3 utils. Contact Glenna, x5548 TDD between noon-1 p.m.

FOR RENT: Furnished bedroom, private bath in Gaithersburg townhouse. Kitchen privileges, microwave oven, w/d, storage area, c/ac, pool. Non-smoker only. \$220/mo. plus \$15/mo condo fee and half utils. Call Joyce, x5400 or 977-4878 voice or TDD.

FOR RENT: Room in house in Cheverly, MD, five miles from Gallaudet. Call Cindy, 341-2686 TDD or 386-4663 voice/TDD.

FOR RENT: Room in nice area near New Carrollton Metro, 4004 Hanson Oaks Dr., Landover Hills. \$200/mo. Call 577-7752 TDD days or 459-7464 voice.

FOR RENT: 2 br townhouse at 1022 G St. NE, 5 blocks from campus. Solarium, sep. dr, eat-in kitchen, w/d, a/c, fireplace, garden. Avail. Sept. 1. \$595/mo. Call 399-5989.

PEN PAL WANTED: Black male, late 20s, college student, would like to correspond with female 21 or older for friendship. Write Daniels, P.O. Box 1701, Sacramento, CA 95804.

FOR SALE: Royal portable typewriter, 11" carriage, fair cond. \$50 or best offer. Call May, x5410 or 474-7657 TDD evenings.

Decoders available

People who wish to purchase closed caption decoders for their television sets now have a new option. Telecommunications for the Deaf, Inc. (TDI), the non-profit membership organization that publishes the TDI directory and sells TDDs, is selling decoders.

Decoders purchased through TDI cost \$249, compared with the Sears list price of \$299. Color televisions with built-in-decoders are priced at \$399.95, and lay-away is accepted.

For further information contact TDI, 814 Thayer Ave., Silver Spring, MD 20910, 589-3006 voice or TDD.